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The BridgeWorks Group

Education and Corporate Analysis

Michael L. O'Neill

Education

Claremont Graduate School, Ph.D.
University of California, Irvine, Education/Administration credentials
Immaculate Heart College, B.A.
Cypress College, A.A.

Work History

Founder and President The BridgeWorks Group 1993-present
Boards of Education; Facilitation, Vision/Mission/Core Values/Strategic Goals,
-Study Sessions, support for Superintendent Evaluations
Executive Coaching; Superintendents/Cabinet Members
Leadership Training; Statewide (California School Leadership Academy)
County Offices-District Offices-School Site Principals
School Site Teacher Leadership Teams
Curriculum Design; County Level (Probation and Special Education, all
Content areas, 4-12) District Level all Content areas
K-12 Continuation Schools/Credit Recovery
Community Forums; Meeting Design and Facilitation,
Assessment and High Stakes Testing support Districts/individual school sites
Support to Charters, Private School, small districts (Superintendent/Principal)
Support to F.I.E.L.D. the Education Division of the Cesar Chavez Foundation
Support to districts in design of curriculum adoption processes

Director of Professional Learning School Wise Press 2016-present
Analysis of connections among classroom/school/district office needs and
analytic data literacy support
Interact and plan with clients
Co-deliver knowledge-based, capacity-building workshops for Governance
Teams, Superintendents and their Cabinets

Project Design, Facilitation The Pancreatic Cancer Project 2016-present
The Pancreatic Cancer Project is the brain-child of Dr. William Isacoff,
Oncologist (Westwood). The Project is based on three premises:
Money has been given to research on pancreatic cancer, but in too small

amounts and to the wrong researchers

Those researchers who are capable of changing the landscape regarding Pancreatic cancer (7% survival rate) work in isolation publish perhaps

Every seven years and have no means of benefitting from the critique of other leading researchers in the field of pancreatic cancer

Even when there are breakthroughs in research, the findings are not translated to the chemotherapy treatment settings

The Pancreatic Cancer Project has identified the eight top research doctors on pancreatic cancer in the United States and is currently seeking \$200 million to fund this five year work. The eight scientists, along with additional highly regarded medical and scientific participant/observers will meet quarterly to share, under facilitated strict protocols, their research. Their findings will be available on the world wide web to all scientists within two weeks after each meeting.

Kamm International Education Think Tank

2015-present

This grouping of education practitioners from several continents meets in Virtual settings to discuss promising avenues for future learning and includes University professors, past and present Superintendents, and those of us in the field supporting schools, districts, counties and state offices of education

California School Leadership Academy

1999-2009

Research, design, and facilitation at the county, region, and state levels
Lead facilitator, Riverside County CoE, Los Angeles County CoE

Orange County Office of Education

1999-2004

Research, design and facilitation; CSLA, County Lead-state History Day

Saddleback Valley USD

1977-1992

Teacher, Administrator

Languages: French

Presentations/Speeches/Written Works

American Schools of Brazil; Standards based Project Design

Bureau of Education and Research; national speaking circuit

USC; the Art and Intuition of Leadership

Riverside County Office of Education; Leadership and Support Systems

California History Day statewide stakeholders; Analytic approaches

Cal-State San Bernardino, Palm Desert, Doctoral Program candidates

ACSA articles, District Leadership Teams

County and District complete Curriculum Guides, all content and EL

Los Angeles County Office of Education, five years of Leadership Conferences

About Michael and The BridgeWorks Group

For more than five years, Michael partnered with the Los Angeles County Office of Education, charged with aligning our curriculum to the California State Standards across the content areas. He made meaning of the complex and difficult settings in which we work, and developed original programs to build the capacity of our administrators, teachers, and paraprofessionals. Each of these groups bought in as they were coached to create the curriculum in groups, alongside Michael. Our graduation rate went up dramatically, particularly impressive since my charge was to serve youth that were incarcerated, expelled, on probation, and/or parenting and pregnant.

David Flores, Retired, Director: Division of Alternative Education; Interim Superintendent of Education

Michael O'Neill is an unparalleled thought partner. He goes immediately to the heart of the matter, states the big idea, and pinpoints the essential question embedded in every issue we have faced together.

Dr. Harriet MacLean, Assistant Superintendent, Educational Services, San Rafael School District

Dr. Michael O'Neill and I have collaborated for 16 years. Michael was pivotal in the curriculum/instruction leadership in Desert Sands Unified School District during my tenure as Superintendent. The BridgeWorks Group continues to be at the cutting edge of educational leadership across the state, evidenced by his work with countless districts, county offices, and Boards of Trustees. Michael personifies a life-long dedication to public education. I highly recommend Dr. O'Neill to organizations who wish to TRANSFORM their organization, not-re-form, but transform.

Dr. Doris Wilson, Associate Dean, CSUSB, Palm Desert campus

Michael was hired to bring function to a dysfunctional School Board. Board members did not trust one another, and we had gone through three Superintendents in a three-year period. Dr. O'Neill worked with the Board and Staff to develop a new Vision/Mission/Strategic Goals statement. He facilitated meetings to set priorities within the District, and was instrumental in developing a clear evaluation process for our Superintendent. He brought not only our Board together, but our District as well. The families of Claremont owe a debt of gratitude to Michael for his hard work, expertise, and tremendous results.

Jeff Stark, retired President, Claremont Unified School District, Board of Education

For the past 20 years, Michael O'Neill has played a major role in my career as Superintendent of Schools and Executive Coach. We have worked together with school board members, administrators, and teachers in small, medium, and large urban school districts. Michael has outstanding people skills, he knows how to bring out the best in every group, and never loses sight of the goal or providing the highest quality education for all students.

Dr. Gloria Johnston, Retired Superintendent Banning, West Contra Costa Unified School District, Multiple time Interim Superintendent, Lead; Urban Superintendents' Dialogue

Dr. Michael O'Neill has been my administrative coach, mentor, and trusted advisor throughout my career. His support and advice began with my principalships in Pasadena and San Francisco and continued with my work as Regional/Assistant Superintendent in Richmond, Oakland, and San Diego. As Superintendent of Schools in Compton, Michael consistently support and advised me in truly difficult settings where as a result, much was accomplished.

Karen E. Frison, Retired California Administrator; Superintendent

Having been a colleague of Michael's for over 30 years, I have experienced his expertise and brilliance first hand. He is a master at designing and delivering creative, meaningful and relevant training materials and curricular design at all levels, Pre-K-12. Michael's facilitation skills and talents have been amazingly effective with groups of all types. His is a unique talent of handling difficult conflict resolution situations, reaching group consensus in a positive and productive way.

Dr. Elizabeth Maurutto, Retired Administrator, CSLA Orange County Office of Education Lead

I worked with Dr. O'Neill for seven years through his support for the San Rafael School District. He first came to us when our school was in Program Improvement status. Under his tutelage, we reformed both our curriculum and our approach. We became data-driven, focused on rigor, and dedicated to accessibility and support for each student. Michael gave guidance to every department, reviewing our questioning and writing processes and created strategies for us that ensured we comprehensively and effectively taught every standard cyclically. We became the benchmark school in our district and earned a Blue Ribbon Award from California

Lisa D. Shenson 6th Grade Core, Davidson Middle School

Few educators are able to deliver balance and connection between the "What" and the "How" to develop successful school systems. I observed first-hand these processes artfully designed and clearly delivered to involve every learner; student, teacher, parent, administrator, central office staff. This is unequivocally Michael's gift to education then and now. During our partnership I observed participants, including myself, reflect on individual teaching and learning approaches to become more effective. His connections among literature, art, and science are a strategy he embeds and connects to the world arena. I will always be grateful to Michael for sharing his gifts with the greater school community of Pre-K-12 and with me personally.

Susan Ballantyne- Former K-12 school and District Administrator: Pasadena, current national consultant